

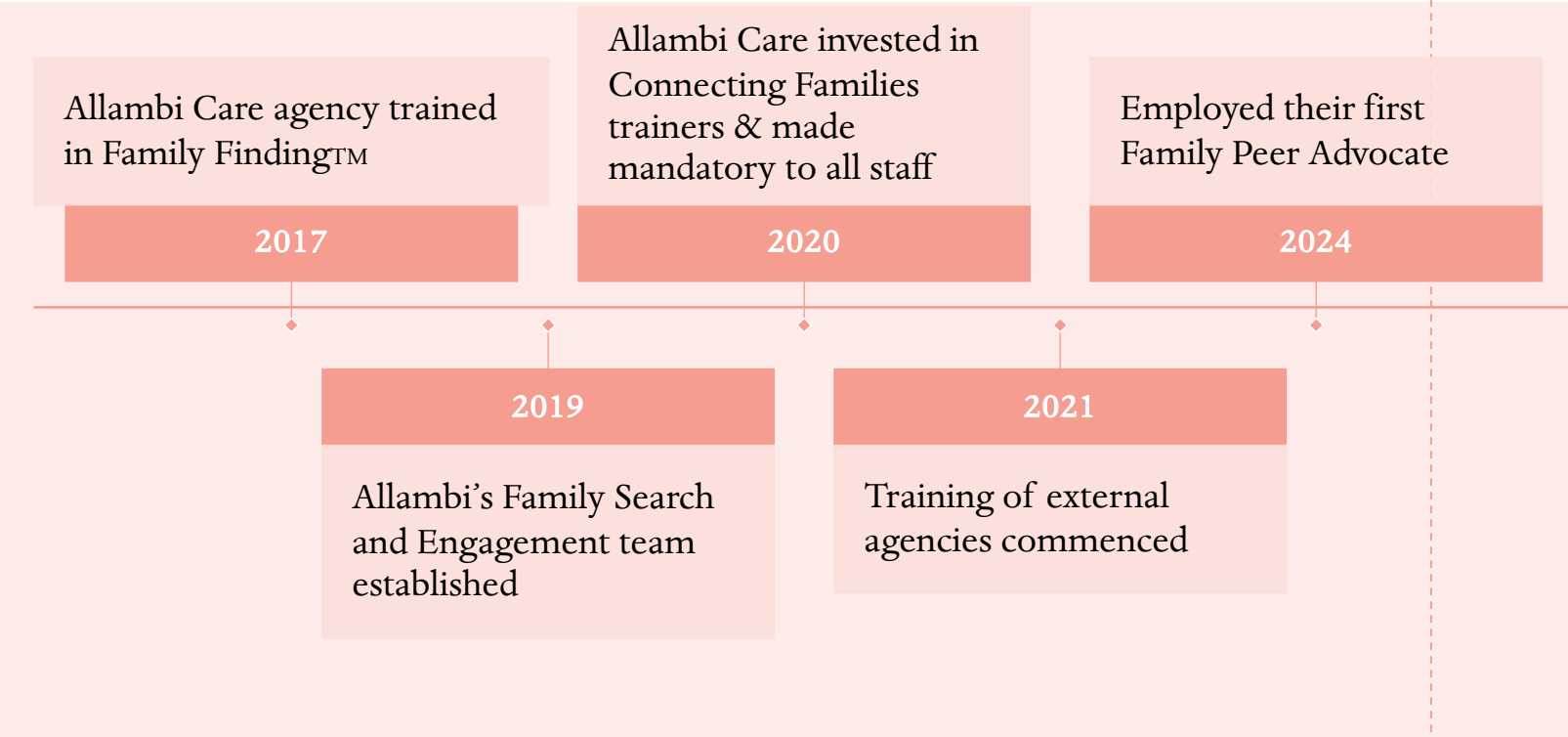
A row of grey felt human figures holding hands against a green background. The figures are simple, stylized human shapes with circular heads and rectangular bodies. They are arranged in a line, holding hands, and are slightly out of focus, creating a sense of depth. The background is a solid, muted green color.

OOHC Session 2: Relational care

Finding and seeing family; connections for long-term belonging.

Errin Schumann

People make a system

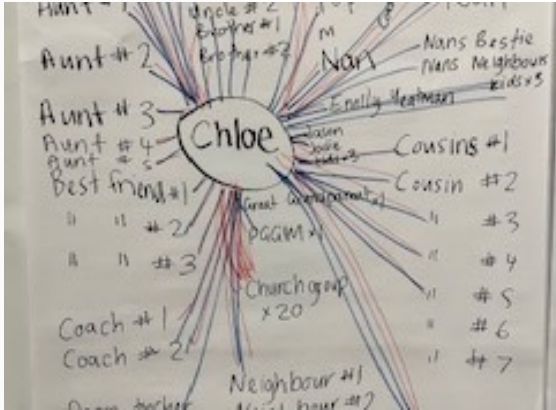


'Finding'

Helpful or Harmful?



Tools we use



Connectedness

Mapping

- Gives a baseline # of people in a child's network
- Creates urgency

Mobility Mapping

- Finds people across a child or parents' life so far

Tree of Life

- Identifies skills and knowledge
- Finds people

Calendaring

- A measure
- Strengthens & expands the Network

‘Seeing’

- ◆ Seeing a child in their context
- ◆ Single Stories
- ◆ Seeing self
- ◆ Power



The difference

Mattering

- ♦ Family are important in the work we do – show them that
- ♦ Shift of power
- ♦ Learn to truly listen
- ♦ Work with a dignity driven approach
- ♦ No family, no meeting

Alignment

- ♦ Do you think it's a good idea to build a free and forever network around this child?
- ♦ Scaling questions – 'moving from a 3 to a 4, what would it take?'

Time

- ♦ Start with allocating 30 minutes reoccurring in your week
- ♦ Having sound relationships with family and Kin
- ♦ Enables us to know who's out there for the child when looking for placement



What we've seen

“There comes a point where we need to stop just pulling people out of the river. We need to go upstream and find out why they're falling in.” - *Desmond Tutu*

Summary & Thank You

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